



**STLHE SAPES**

Society for Teaching and Learning in Higher Education  
La société pour l'avancement de la pédagogie dans l'enseignement supérieur

# ANNUAL REPORT 2023



# YEAR AT A GLANCE

- Release of *The Canadian Journal for the Scholarship of Teaching and Learning (CJSOTL)*. Volume 14 Issue 1 and Volume 14 Issue 2.
- SoTL Canada Roadshows continued through 2023.
- STLHESAPES2023 was held in Charlottetown, PEI.
- “Snack Bites” – a new resource – was introduced to help our members better lead the conversations about issues affecting students, faculty, staff, and administrators.
- The 3M National Teaching Fellowship Summit was held in Banff, Alberta.
- Recipients of the 3M National Student Fellowship and the D2L Innovation Award in Teaching and Learning met in Charlottetown during STLHESAPES2023 for a collaborative sessions.
- The Administrative team introduced a new STLHE Executive Director, Colleen Cash.



# MESSAGE FROM THE CHAIR

**As I reflect on this past year, I am filled with pride and gratitude for the incredible accomplishments of our Society. It has been a year marked by significant achievements, inspiring collaborations, and a collective commitment to advancing the scholarship of teaching and learning in Canada.**

Our annual conference held in the charming city of Charlottetown was a resounding success. The event brought together educators, researchers, and students from across the country to share their insights, innovations, and passion for teaching and learning. The vibrant discussions, thought-provoking presentations, and meaningful connections made during the conference have further solidified our Society's role as a leading force in the educational landscape of Canada. The enthusiasm and engagement displayed by all attendees reaffirm our shared mission and drive us to continue pushing the boundaries of academic research and practice.

As I complete my final year as Chair of the Board, I am deeply honoured to have served in this capacity. Working alongside a dedicated and talented group of individuals who share a common vision of enhancing the quality of education in our nation has been a privilege.

Together, we have achieved remarkable milestones, and I am confident that the foundation we have built will continue to support the Society's growth and impact in the years to come.

Looking ahead, the future of our Society is bright and full of promise. We are poised for continued growth, driven by the unwavering commitment of our members and supporters. Our initiatives to foster collaborative research, provide professional development opportunities, and advocate for evidence-based teaching practices are gaining



**Elana Cooperberg**  
**CHAIR OF THE BOARD**

momentum. The expansion of our network and the increasing recognition of our work within the broader educational community signal a promising trajectory for the Society.

I extend my heartfelt thanks to every member, volunteer, and supporter who has contributed to our successes this year. Your dedication and passion are the driving forces behind our achievements. I am excited to see what the future holds for our Society as we continue to inspire, innovate, and make a meaningful difference in teaching and learning.

# OUR PUBLICATIONS



## **COLLECTED ESSAYS ON LEARNING AND TEACHING (CELT)**

*CELT*'s 15th volume was published on March 28th, 2024. The most recent edition features peer-reviewed papers originally presented at the 40th face-to-face STLHE Conference Reconnecting and Reconstructing: Perspectives on Teaching and Learning that took place on the unceded traditional territory of the Algonquin Anishinaabeg People from June 7-10, 2022. This issue was long awaited by the 26 brilliant and patient authors that collectively comprised this edition titled *A Renewed Commitment: Enhancing Opportunities for Scholars of Teaching and Learning*. Seven original papers were published on topics such as taking stock of the 2022 STLHE conference, failure and learning, educational leadership and authentic teaching, sense of belonging, decolonizing higher education, teaching "soft" skills, and aligning course outcomes through appropriate evaluation assessments. *CELT* is looking forward to continuing engagement with the STLHE community with the publication of Volume 16 in fall 2024.

## **CANADIAN JOURNAL FOR THE SCHOLARSHIP OF TEACHING AND LEARNING (CJSOTL)**

This year, 2023, has been an exciting one for the Journal. Persistent efforts by the Editorial Team over the year have resulted in significant improvements in our manuscript processing timelines. With renewed support from our reviewers in 2023, the average manuscript was accepted for publication 4 months faster than our target timeline. In most cases, manuscripts now receive an initial desk review within two weeks of submission.

While the number of submissions received in 2023 dipped lower than the previous year, the number of quality submissions moving into our peer review processes remains high. We published two issues representing 34 articles, exceeding both our projections and our pre-pandemic baseline. Based on trends in the latter half of the year, we are anticipating that next year will yield three similarly large issues. This high level of interest in publishing with *CJSOTL* is exciting and reflects the continued growth of the SoTL community in Canada.

Thank you to all members of the Editorial Team, Editorial Board, reviewers, and authors for their contributions. As a volunteer-driven scholarly publication venue, the success of *CJSOTL* reflects the good health of our community. ■

# AWARDS AND GRANTS

## 3M NATIONAL TEACHING FELLOWSHIP

In 1986, the Society for Teaching and Learning in Higher Education (STLHE) and 3M Canada partnered to recognize exceptional contributions to teaching and learning in Canadian universities. The 3M National Teaching Fellows community embodies the highest ideals of teaching excellence and scholarship with a commitment to encourage and support the educational experience of every learner. The 3M National Teaching Fellows have an outstanding teaching reputation, sustained over several years, and are leaders in promoting teaching excellence.

### The 2023 3M National Teaching Fellows are:

- **Dr. Ken Derry**, Associate Professor, Department of Historical Studies, University of Toronto
- **Dr. Sarah D. Johnson**, Professor of Physics, Simon Fraser University
- **Dr. Kyla Flanagan**, Professor, Department of Biological Sciences, University of Calgary
- **Toni Roberts**, Professor, Department of Sociology, Mount Allison University
- **Dr. Susan Andrews**, Associate Professor, East Asian Religions, Mount Allison University
- **Dr. Kai-Yu Wang**, Professor, Marketing, International Business & Strategy, Brock University
- **Dr. Kahente Horn-Miller**, Associate Vice President, Indigenous Teaching, Learning, and Research, Carleton University
- **Laura Killam**, Educator, Nursing, Cambrian College/ Nipissing University
- **Michael Lee**, Professor, Department of Occupational Science and Occupational Therapy, University of British Columbia
- **Dr. Sarah Hewitt**, Associate Professor, Department of Biology, Mount Royal University

## 3M NATIONAL STUDENT FELLOWSHIP

This partnership between 3M Canada and STLHE enables an exciting opportunity for students across Canada to distinguish themselves as part of a unique learning community. Each year, the 3M National Student Fellowship honours up to ten full-time students at Canadian post-secondary institutions who have demonstrated outstanding leadership in their lives and at their postsecondary institutions. These students embrace a vision of education that enhances their academic experience and those of their peers.

### The 2023 3M National Student Fellows are:

- **Aaron Judah**, Marine Biology, Dalhousie University
- **Anna Mercer**, Music & French, Memorial University
- **Oliver Storseth**, Chemistry, St. Francis Xavier University
- **Reilly Sullivan**, Biology, University of Prince Edward Island
- **SunMin Park**, Biology/Biochemistry, Mount Allison University
- **Liam O'Toole**, International Political Economy, Bishop's University
- **Naomie Cecyl Seh Abomo**, Civil Engineering, University of Waterloo
- **Sarah Pecoskie-Schweir**, Concurrent Education, Nipissing University
- **Landon Foley**, Kinesiology, University of Calgary
- **Shanleigh McKeown**, Environmental Engineering, University of Saskatchewan

## **D2L INNOVATION AWARD IN TEACHING AND LEARNING**

Established in 2012, the D2L Innovation Award in Teaching and Learning, sponsored by D2L, celebrates and recognizes up to five post-secondary collaborative teams each year for their innovative approaches that promote student-centred teaching and learning.

### **The 2023 D2L Innovation Award recipients are:**

- **Danielle Robinson, Franz Newland, Rachelle Campigotto, Dana Craig, Danielle Dobney, Andrea Kalmin, Alice Kim, Natasha May**  
YORK UNIVERSITY  
*The Cross-Campus Capstone Classroom: Pan-University Innovation for Interdisciplinary Experiential Educationn*
- **Fiona Rawle, Nicole Laliberté, Christina Makkar, Abigail Eastman, Jennifer Ross, Daniel Guadagnolo, Krystal Nunes, Maria Dasios, Mairi Cowan, Ken Derry, Jackie Goodmane**  
UNIVERSITY OF OF TORONTO - MISSISSAUGA  
*The Failure: Learning in Progress (FLIP) Project*
- **Katrina Moser, Sara Mai Chitty, Beth Hundey, Serena Mendizabal, Aamir Aman, Ramon Sanchez, Jodie Roach, Gelila Ayele, Bridget Koza, Corey Vercauteren, Joshua Matthew, Joshua Swarath, Kosuke Maeda, Luis Velez Rizo, Minhal Farrukh, Hawlii Pichette**  
WESTERN UNIVERSITY  
*Connecting for Climate Change Action*
- **Marnie V. Jamieson, Janice Miller-Young, Seth Beck**  
UNIVERSITY OF ALBERTA  
*Team-Based Engineering Design Course: ENGG 160*
- **Sean Maw, Joel Frey, Shaobo Huang, Glyn Kennell, Randi Strunk, Zoe Mao, Whitney Curtis, Reisha Peters, Bruce Sparling, Gary Au, Sandra Terry, Roanne Kelln, Debbie Rolfes, Suzanne Kresta**  
UNIVERSITY OF SASKATCHEWAN  
*RE-ENGINEERED First-Year Program*

## **2023 STLHE CONFERENCE – CHARLOTTETOWN, PRINCE EDWARD ISLAND**

Congratulations STLHESAPES2023 in Charlottetown, PEI was a resounding success, bringing together educators, researchers, and academic leaders to explore innovative approaches to teaching and learning. Held in the vibrant setting of Prince Edward Island, the conference featured a diverse array of presentations, workshops, and networking opportunities, all focused on enhancing the quality of education across disciplines. The event fostered meaningful discussions on evidence-based practices, student engagement, and pedagogical innovation. The collaborative atmosphere and the exchange of ideas left participants inspired and equipped with new strategies to implement in their institutions, solidifying the conference's reputation as a pivotal event in the academic calendar.

Notably, Barrington Walker delivered the 2023 Keynote Address.

STHLE thanks the University of Prince Edward Island and Holland College for their partnership.





# INSTITUTIONAL MEMBERS

## 2023 INSTITUTIONAL MEMBERS

**Institutional membership was launched in 2007 and reflects a commitment to teaching excellence and reflective practice. It also publicizes the culture of the institution as positive and nurturing for teaching and learning. Institutional memberships allow an unlimited number of individuals from a member college or university to join the society at a discounted rate. Learn more about Institutional membership by visiting the STLHE website. <https://www.stlhe.ca/membership>**

Brandon University	McMaster University	University of Ottawa
Brock University	Mount Royal University	University of Prince Edward Island
Cambrian College	Nipissing University	University of Regina
Camosun College	OCAD University	University of Saskatchewan
Canadore College	Ontario Tech University	University of the Fraser Valley
Cape Breton University	Queen's University	University of Toronto
Capilano University	Red Deer Polytechnic	University of Victoria
Carleton University	Red River College	Vancouver Island University
Concordia University	Seneca College	Western University
Georgian College	Simon Fraser University	Wilfrid Laurier University
Holland College	Thompson Rivers University	York University
Humber College	Toronto Metropolitan University	Yorkville University
Kwantlen Polytechnic University	Trent University	
Lambton College	Université de Moncton	
Lawrence College	University of British Columbia	
Lethbridge College	University of Lethbridge	
MacEwan University	University of Northern British Columbia	

**We are proud to acknowledge our institutional members and highlight the collective impact we are making on higher education.**



# 2023 BOARD OF DIRECTORS



**Elana Cooperberg**  
(Vanier College)  
Chair of the Board



**Scott Comber**  
(Dalhousie University)  
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