

# **Society for Teaching and Learning in Higher Education**

Financial Statements  
**December 31, 2022**



June 7, 2023

## **Independent Auditor's Report**

### **To the Members of Society for Teaching and Learning in Higher Education**

#### ***Opinion***

We have audited the accompanying financial statements of Society for Teaching and Learning in Higher Education, which comprise the statement of financial position as at December 31, 2022, and the statements of operations, changes in net assets and cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of Society for Teaching and Learning in Higher Education as at December 31, 2022, and the results of its operations and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

#### ***Basis for Opinion***

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are independent of Society for Teaching and Learning in Higher Education in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

#### ***Responsibilities of Management and Those Charged with Governance for the Financial Statements***

Management is responsible for the preparation and fair presentation of the financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing Society for Teaching and Learning in Higher Education's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate Society for Teaching and Learning in Higher Education or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Society for Teaching and Learning in Higher Education's financial reporting process.

#### ***Auditor's Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements. As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:



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- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Society for Teaching and Learning in Higher Education's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on Society for Teaching and Learning in Higher Education's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause Society for Teaching and Learning in Higher Education to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

*Arsenault Best Cameron Ellis*

Chartered Professional Accountants

# Society for Teaching and Learning in Higher Education

## Statement of Financial Position

As at December 31, 2022

	2022	2021
	\$	\$
<b>Assets</b>		
<b>Current assets</b>		
Cash	248,217	381,316
Short-term investments	358,721	163,355
Accounts receivable	20,000	21,000
HST recoverable	20,827	18,880
Prepaid expenses	15,683	66,493
	<u>663,448</u>	<u>651,044</u>
<b>Long-term investments</b>	<u>56,821</u>	<u>219,244</u>
	<u>720,269</u>	<u>870,288</u>
<b>Liabilities</b>		
<b>Current liabilities</b>		
Accounts payable and accrued liabilities	39,967	33,932
Deferred membership revenue	57,135	61,465
	<u>97,102</u>	<u>95,397</u>
<b>Net Assets</b>		
<b>Unrestricted</b>	513,897	658,730
<b>Restricted</b>	<u>109,270</u>	<u>116,161</u>
	<u>623,167</u>	<u>774,891</u>
	<u>720,269</u>	<u>870,288</u>

Approved by the Board of Directors

\_\_\_\_\_ Director

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# Society for Teaching and Learning in Higher Education

## Statement of Changes in Net Assets - Unrestricted

For the year ended December 31, 2022

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	2022	2021
	\$	\$
<b>Unrestricted</b>		
<b>Net assets - Beginning of year</b>	658,730	604,224
Excess expenses for the year	(147,333)	(26,172)
Transfers from (to) other funds:		
D2L - admin fee (note 5)	2,500	2,500
EDC (note 5)	-	(8,000)
EDC (note 5)	-	86,178
<b>Net assets - End of year</b>	<u>513,897</u>	<u>658,730</u>

# Society for Teaching and Learning in Higher Education

Statement of Changes in Net Assets - Restricted

For the year ended December 31, 2022

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	<b>Council of Fellows \$</b>	<b>D2L Innovation Award \$</b>	<b>Student Bursary and Support \$</b>	<b>2022 Total \$</b>	<b>2021 Total \$</b>
<b>Net assets - Beginning of year</b>	23,957	68,906	23,298	116,161	183,861
Excess revenue (expenses) for the year	(5,923)	4,907	(3,375)	(4,391)	12,978
Transfers to unrestricted funds (note 5)	-	(2,500)	-	(2,500)	(88,678)
Transfer from unrestricted fund (note 5)	-	-	-	-	8,000
<b>Net assets - End of year</b>	<b>18,034</b>	<b>71,313</b>	<b>19,923</b>	<b>109,270</b>	<b>116,161</b>

# Society for Teaching and Learning in Higher Education

## Statement of Operations

For the year ended December 31, 2022

	General Operations \$	Council of Fellows \$	D2L Innovation Award \$	Student Bursary and Support \$	2022 Total \$	2021 Total \$
<b>Revenues</b>						
Book sales	2,618	-	-	-	2,618	272
Conference	221,091	-	-	-	221,091	11,704
Corporate funding	165,000	-	20,000	-	185,000	185,000
Individual membership dues	44,930	-	-	-	44,930	57,047
Institutional membership dues	59,000	-	-	-	59,000	80,000
Interest and other income	11,115	-	-	-	11,115	7,294
Other conference	-	-	-	-	-	20,240
	503,754	-	20,000	-	523,754	361,557
<b>Expenses</b>						
Administration	30,278	-	-	-	30,278	21,826
Advertising and selection	-	-	-	-	-	2,781
Conference (note 4)	263,747	-	-	3,375	267,122	39,674
EDI initiatives	8,820	-	-	-	8,820	12,627
Educational developers conference	2,365	-	-	-	2,365	-
Educational developers grants	8,880	-	-	-	8,880	-
Engagement (note 4)	26,595	-	-	-	26,595	46,705
Grants and awards (note 4)	153,388	86	-	-	153,474	124,338
Insurance	7,000	-	-	-	7,000	5,822
Journal (CJSoTL)	4,070	-	-	-	4,070	293
Management fee (note 4)	110,835	-	-	-	110,835	67,570
Miscellaneous	825	-	-	-	825	632
Professional fees	11,426	-	-	-	11,426	31,203
Publications	-	-	-	-	-	80
Retreat and facilitation	-	-	2,197	-	2,197	-
Special projects	-	5,837	-	-	5,837	599
Translation	8,898	-	475	-	9,373	20,601
Travel	13,960	-	12,421	-	26,381	-
	651,087	5,923	15,093	3,375	675,478	374,751
<b>Excess revenue (expenses) for the year</b>	(147,333)	(5,923)	4,907	(3,375)	(151,724)	(13,194)

# Society for Teaching and Learning in Higher Education

## Statement of Cash Flows

For the year ended December 31, 2022

	2022	2021
	\$	\$
<b>Cash provided by (used in)</b>		
<b>Operating activities</b>		
Excess expenses for the year	(151,724)	(13,194)
Net change in non-cash working capital items		
Decrease (increase) in accounts receivable	1,000	(15,788)
Decrease (increase) in HST recoverable	(1,947)	17,978
Decrease (increase) in prepaid expenses	50,810	(3,127)
Increase (decrease) in accounts payable and accrued liabilities	6,035	(18,158)
Decrease in deferred membership revenue	(4,330)	(17,831)
Decrease in deferred conference revenue	-	(4,640)
	(100,156)	(54,760)
<b>Investing activity</b>		
Increase in investments	(32,943)	(6,138)
	(133,099)	(60,898)
<b>Cash - Beginning of year</b>	381,316	442,214
<b>Cash - End of year</b>	248,217	381,316



# Society for Teaching and Learning in Higher Education

Notes to Financial Statements

December 31, 2022

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## 1 Organization

The Society for Teaching and Learning in Higher Education (the "Society") was incorporated without share capital under the Canada Corporations on September 17, 2008. On May 12, 2016, the Society received certification of continuance under the Canada Not-for-Profit Corporations Act. The Society has adopted as its purpose "to collaborate efforts to enhance the effectiveness of university teaching and learning". The Society accomplishes this through education, information and a forum for consensus building.

## 2 Summary of significant accounting policies

### Basis of accounting

These financial statements have been prepared in accordance with Canadian accounting standards for not-for-profit organizations. These financial statements include the following significant accounting policies:

### Cash

Cash consists of operating bank account balances.

### Short-term investments

Short-term investments consist of Guaranteed Investment Certificates with a maturity date of less than 12 months. Accrued interest is recorded up to the reporting date.

### Long-term investments

Long-term investments consist of Guaranteed Investment Certificates with a maturity date greater than 12 months. Accrued interest is recorded up to the reporting date.

### Fund accounting

The Society maintains its accounts using fund accounting with resources classified into funds in accordance with specified activities or objectives.

### *Council of National Fellows for Teaching and Learning in Higher Education (Council of Fellows)*

The Council shares the aims of the Society, advises the National Teaching and Student Fellowships Program Coordinators, and undertakes projects that enhance teaching and learning in Canadian post-secondary institutions. The Council is a constituency within the Society.

### *D2L Innovation Award in Teaching and Learning*

Established in 2012, the D2L Innovation Award in Teaching and Learning, sponsored by D2L (Desire2Learn), celebrates and recognizes up to five post-secondary educators each year for their innovative approaches that promote student-centred teaching and learning.

# Society for Teaching and Learning in Higher Education

Notes to Financial Statements

December 31, 2022

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## *Student Bursary and Support*

The Society's Student Bursary and Support fund was established to assist student participation in the Society's conference as funds permit.

## **Revenue recognition**

The Society follows the restricted fund method of accounting for contributions. Restricted contributions, related to a particular fund, are recognized as revenue in the fund corresponding to the purpose for which they were contributed. Restricted contributions for which there is no related restricted fund are deferred and recognized as revenue of the operating fund when the relating restrictions have been met. Unrestricted contributions are recognized as revenue in the operating fund.

Individual memberships are on an anniversary date based on the date of membership renewal. Membership fees are recorded as revenue in the year to which the membership relates. If membership fees are received in advance for a subsequent period, this membership revenue is deferred.

Institutional membership fees are recorded in the year in which the membership relates.

Conference registration and exhibitor fees are recognized in the year during which the related conference is held.

Book sales, interest revenue, and other income are recognized as revenue in the period earned.

## **Use of estimates**

The preparation of these financial statements in conformity with Canadian accounting standards for not-for-profit organizations requires management to make estimates and assumptions that affect the reported amount of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the current period. These estimates are reviewed periodically and adjustments are made to income as appropriate in the year they become known.

## **Financial instruments**

### (a) Measurement of financial instruments

Society for Teaching and Learning in Higher Education's financial instruments consist of cash, short-term investments, accounts receivable, long-term investments, and accounts payable and accrued liabilities.

The Society initially measures its financial assets and financial liabilities at fair value adjusted by, in the case of a financial instrument that will not be measured subsequently at fair value, the amount of transaction costs directly attributable to the instrument. This fair value amount is then deemed to be the amortized cost of the financial instrument.

The Society subsequently measures all its financial assets and financial liabilities at amortized cost.

# Society for Teaching and Learning in Higher Education

Notes to Financial Statements

December 31, 2022

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(b) Impairment

For financial assets measured at cost or amortized cost, the Society determines whether there are indications of possible impairment. When there is an indication of impairment, and the Society determines that a significant adverse change has occurred during the period in the expected timing or amount of future cash flows, a write-down is recognized in excess revenue (expenses). A previously recognized impairment loss may be reversed to the extent of the improvement. The carrying amount of the financial asset may not be greater than the amount that would have been reported at the date of the reversal had the impairment not been recognized previously. The amount of the reversal is recognized in excess revenue (expenses) for the year.

(c) Risks

Transacting in financial instruments exposes the Society to certain financial risks and uncertainties. These risks include:

- i) Credit risk: The Society is exposed to credit risk in connection with the collection of its accounts receivable. The Society mitigates this risk by performing continuous evaluation of its accounts receivable.
- ii) Liquidity risk: The Society's exposure to liquidity risk is dependent the collection of accounts receivable and raising of funds to meet commitments and sustain operations. The Society controls liquidity risk by management of working capital and cash flows.

### 3 Commitments

*Executive Leadership and Administrative Services*

The Society has a commitment for executive leadership and administrative services provided by AOR Solutions, at an annual fee of \$141,000 plus applicable taxes, effective June 1, 2022 for a term of five years ending May 31, 2027.

### 4 Related party transactions

During the year, the Society paid \$110,835 (2021 - \$67,570) in management fees, \$33,575 (2021 - \$64,733) in conference and communications management fees, and nil (2021 - \$8,500) in resource development fees to a company in which the Executive Director of the Society is a shareholder. The related company, in addition to fees, is reimbursed for certain administrative costs. These transactions are in the normal course of operations and are measured at the exchange amount, which is the amount established and agreed to by the Society and the related company.

# Society for Teaching and Learning in Higher Education

Notes to Financial Statements

December 31, 2022

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## 5 Fund transfers

The 2022 fund transfer of \$2,500 (2021 - \$2,500) from the D2L fund to the unrestricted fund represents administrative fees charged to the D2L fund for the Society's administration of the D2L Innovation Award in Teaching and Learning.

The following additional fund transfers occurred in 2021, as approved by the Board:

- \$8,000 from the unrestricted fund to the EDC fund for share (10%) of annual institutional memberships received by general operations; and
- \$86,178, being the remaining fund balance, from the EDC fund to the unrestricted fund, as EDC was dissolved in November 2021.

## 6 Comparative figures

Certain comparative figures presented for the 2021 fiscal year have been restated to conform with the financial statement presentation adopted in the current year.